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USER GUIDE

知訊圖書 林芳羽



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何謂 SDGO?

Taylor & Francis SDG Online 是由 Taylor & Francis 出版社與聯合國負責全球管理教育契約原 則單位 (PRME) 共同協作的線上資源,涵蓋科學、技術/工程學和數學(STEM)及人文社 會科學(HSS)學科之書籍和期刋內容,此外,還有大量教學資源,包括文稿、影音、 案例研究、教學指南和課程計劃。SDGO 能滿足大學高等教育對聯合國 17 項發展目標之 內容日益增長需求。

何謂 SDGs?

聯合國在2015年針對人類面臨共同的挑戰,提出了17項永續發展目標(Sustainable Development Goals, SDGs),作為2030年前世界各國努力推動永續發展的指導方針。

使用者操作

1、如何註冊:

使用者透過 IP 驗證方法進行連線訪問,即可使用學校訂購之資源內容。但有部份功能是 設定在個人化帳戶中,例如儲存搜索記錄,若您需要儲存個人化資料,就需要於平台上註 冊一組個人帳號和密碼方可使用。





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註冊後,選擇"SIGN UP" 如圖 4 所示,輸入個人電子郵件地址和密碼。如果忘記密碼,請 點選 "Forgot password?" 如圖 5 所示,幫助您找回你的密碼。

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1.首頁



在首頁上,您可以使用下拉選單如圖 6 所示,在學校 I P 範圍內您可以利用搜尋方式查找 SDGO 平台中所訂購之所有資源。

頁面下方是 SDG 輪盤 如圖 7 所示。點擊輪盤中的顏色,即表示該目標,您可以在輪盤右 下方看到目前有多少章節、文章和教學資源於該目標中如圖 8 所示。

點擊目標名稱將帶您進入目標頁面,並顯示可用於該目標的內容資源數量。



在首頁下方,提供與 SDG's 有關之活動及訊息,並且鏈接到我們的專家群如圖 9 所示和 活動頁面 如圖 9 所示。



	COVID-19 education disruption and response	>
Inought Leader James Trevelyan discusses the role of engineering in achieving the Sustainable Development Grafe	UNESCO launches Artificial Intelligence capacity building needs assessment survey for Africa region	>
READ 9	Dr Firdausi Qadri : fighting disease linked to humanitarian crises and climate change	>
2	Webinar - How to conduct a "Master Class against Racism and Discriminations"	>
Events	Opinion: The road to gender equality is through quality education	>
Expand your SDG Knowledge: Check SDG Related Events run by Informa	Gender gap in primary school enrolment halved over past 25 years	>
EXPLORE 9	How to plan distance learning solutions during temporary schools closures	>

Thought Leader 如圖 9 所示包含對發展目標相關問題的貢獻。Events 如圖 9 所示顯示持續發展目標相關活動訊息。

2. 如何搜尋內容

在首頁上,您可以利用 SDG 輪盤點擊每個目標。當您點擊每個目標時,螢幕上也會顯示 該目標相關的章節、文章和教學材料的數量。



要轉到目標頁面並查看與該目標相關的所有內容,請點擊 SDG 輪盤中的目標,您將被導向到目標頁面如圖 10 所示。在這裡,您可以瀏覽與該目標相關的內容。內容分為書籍章節、期刊文章和教學資源如圖 11 所示。



Goal 9 Industry, Innovation & Infrastructure Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation					
Goal > Goal 9: Industry, Innovation & Infrastruct					
Showing 1,146 results					
All (1146) Chapters (955) Articles (94) Teaching and Learning Resources (97) 11					

當您點擊(章節 Chapters、文章 Articles、教學和學習資源 Teaching and Learning Resources)系統會將使用者帶到該內容的信息頁面:

- Chapters: 顯示書名、作者、ISBN 和 DOI 如圖12所示;
- Articles: 顯示文章標題、作者、期刊卷數和期數, DOI 如圖13所示;
- Teaching and Learning Resources: 提供標題、作者、簡短描述 如圖14所示



Published	
	1 April 2019
mprint	Routledge
ages	16 pages
SBN(E-book)	9781351110198
100	10.1201/9781351110198-4
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Abstract

In this paper, developed by a group of design researchers at UAL, we define circular design in the context of a sustainable fashion system and consider how a polarisation of thinking in relation to "speeds" has occurred. By reflecting on the practice outcomes produced as part of the Textile Toolbox in Mistra Future Fashion (MFF) Phase 1, we question the idea of "circular speeds" for textile design and analyse concepts which relate to "super-slow" and "fast-forward" approaches. The MFF programme's cross-disciplinary approach brings together design and scientific researchers with industry experts in a bid to understand and recognise the potential for design in creating a circular fashion future at multiple lifecycle speeds.

12 - Chapter

13 - Article



14 – Teaching & Learning Resources

如果學校有購買此書的電子版本,您可以透過連結 (<u>https://www.taylorfrancis.com/</u>)點擊

頁面頂部的書名連結至電子書中如圖 15 所示。

	SDG Online	Search for keywords, authors, titles, ISBN	Search within this coll 🗸 🔍	SDGs	About REQUEST A TRIA
The Co	nnectivity of Innovation in the	Construction Industry	4 6		
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在所有目標中搜尋特定項目的另一種方法是使用首頁頂部的搜尋列如圖 16 所示。您的 搜索結果將再次分為書籍章節、期刊文章和教學資源。



您還可以使用頁面左側的列表如圖 17 所示 · 依不同設定過濾內容 · 在這裡 · 用戶可設 定搜尋內容依 Open Access · Free Access · 出版日期 · 出版社……等等進行過濾 ·

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About Section

點擊首頁上方的"About"如圖 18 所示 · 使用者可觀看 SDGO 教學影片如圖 19 所示 · 並探 索 SDGs、我們的收藏、關於 T&F、顧問委員會、貢獻者和思想領袖的部份如圖 20 所 示。

